



International School Bangkok





## Seeks HS Mathematics Support Associate

### **The Position**

The Mathematics Support Associate works in collaboration with Mathematics Teachers and under the direction of the Mathematics Coordinator and Math team leader/Head of Department to provide academic mathematics support based on the learning needs of our students. The assignment will include direct student contact for 6 out of 8 teaching periods, plus a schedule of lunchtime and afterschool support for students as determined by the Mathematics Coordinator/Principal (according to the needs of the program/students). The contract period will be for one school year for a total of 193 Work Days (182 Instructional Days and 10 Professional Days). This is a one-year position that may be extended up to two years of employment based on student and/or school needs.

### **Personal Qualifications and Attributes**

- Valid teaching certification is required
- Certification as a secondary Mathematics teacher preferred
- Flexible, collaborative, adaptable, self-starter
- Demonstrated understanding of constructivist, inquiry-based approaches
- Positive interpersonal skills and the ability to develop positive relationships with people of diverse backgrounds
- Open-mindedness and warmth within a philosophy of care
- Collaborative and collegial
- Model of ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment

### **Core Responsibilities**

- Provides direct support to students in collaboration with Mathematics teachers
- Instruct children aligned with the practices, standards, benchmarks, and learning outcomes of the ISB curriculum, along with its Vision, Mission, and Definition of Learning
- Communicate with teachers regarding student learning needs and progress of interventions
- Attend all in-school professional development events
- Attend and participate in team and faculty meetings
- Contribute positively to school culture through support and sponsorship of a student club or non-stipended extracurricular activity as per agreement with the building Principal
- Other duties as appropriately assigned by the Principals and/or Mathematics Coordinator



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## Salary and Benefits

- Annual Salary of 672,000 Thai Baht (before tax) paid in ten equal monthly installments
- Housing, medical insurance, dental plan, and professional development allowance
- Round-trip Airfare Allowance (This allowance is based upon the least expensive route, round-trip, economy class ticket to the nearest major international airport to the teacher's home of record.)
- 20 kg. air freight allowance per flight (One extra bag)
- International Medical Plan or International Plus Plan (The school will pay the whole cost of the teacher's medical insurance premium, but there is a deductible of 16,150 Thai Baht.)
- Dental Plan (The teacher is eligible for the ISB dental plan and may be reimbursed for up to 15,500 Thai Baht of dental work completed in Thailand during the contractual period)
- Mentorship to support professional growth from an administrator or a collegial partner
- Assistance and advice regarding job searches
- \$500 fund that can be used for wellness and professional learning per guidelines set by ISB
- Sick, Personal, and Bereavement Leaves (per **Personnel Employment Handbook**)

## Procedure for Filing Application:

Interested candidates should complete the online application ([www.isb.ac.th/job-opportunities](http://www.isb.ac.th/job-opportunities)) AT THE EARLIEST POSSIBLE OPPORTUNITY, but no later than **March 31, 2024**. Candidates should note, however, that in the event an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment immediately.

All ISB employees must satisfactorily pass background checks, particularly in areas of child safeguarding.

***N.B. ISB is a dynamic and energetic environment with wonderful, diverse students. The personal and professional growth rewards are significant, as are the expectations and demands on teacher time and engagement.***



## About ISB

### ISB Vision

Enriching communities through the intellectual, humanitarian, and creative thoughts and actions of our learners

### ISB Mission

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

### ISB Definition of Learning

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

### ISB Learner Attributes

At ISB, we develop learners who are:

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

### History

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35-acre purpose-built campus, 25 km from the center of Bangkok. 1,810 students are currently enrolled in the Elementary, Middle, and High schools.

### Community

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, China, Japan, and Korea forming other major



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nationality groups. English is a second or third language for more than half of the students.

## **Academic Program**

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

## **Inclusion**

Our school is part of the **Next Frontier Inclusion** network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

## **Child Safeguarding / Culture of Care**

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

## **Faculty**

The Pre-K to 12 faculty consists of over 200 educators, including librarians, counselors, psychologists, learning coaches, and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. There is also a Head of School, a Deputy Head of Learning, and a Deputy Head of School/Chief Financial Officer.

## **DEIB - ISB Statement**

At ISB we understand that the issues we are facing around diversity, equity, inclusion, and belonging (DEIB) are far-reaching, and as such, we are committed to taking a



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proactive approach to eliminating all forms of racism, discrimination, prejudice, and bias.

We are devoted to being a community that is welcoming, inclusive, and equitable. It is not enough to simply be diverse. We are dedicated to creating spaces where diversity can flourish by uplifting individuals and social identity groups to be proud of their uniqueness while honoring differences.

Our community is actively engaged in reflection and action planning to ensure that our school is creating and maintaining an inclusive culture where everyone feels they belong and where students leave ISB with the attitudes, values, and tools they need to enrich the world.

We know that this work is ongoing and will require continual focus and commitment. We come to this task with deep humility, knowing that we have much to learn. We invite you to learn alongside us.



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