

PYP PHE Teacher (with possible extracurricular support)
Job Description/Profile

Scope: Primary School

Reporting to: Head of Primary School

To excel in this role, the ideal candidate should possess a diverse range of qualities, competencies, and experience. An IB PHE teacher should be a versatile and inspirational educator, proficient in delivering a comprehensive, inclusive, conceptual, and inquiry-based curriculum. They should be a dynamic teacher, a lifelong learner, a motivator, and an effective communicator with excellent interpersonal skills, as well as an outstanding ability to prepare students to acquire 21st-century skills in a challenging and well-organized learning environment. This individual should be committed to delivering high-quality teaching and learning, making effective use of resources, and ensuring improved standards of learning and achievement for all students.

Qualifications and Experience.

- 1.1 Possess qualified teacher status appropriate to the teaching duties to be undertaken.
- 1.2 Strongly desired: have 2+ years of teaching experience in the IB PYP, at least one IB PYP workshop completed and strong background in designing or facilitating extra-curricular activities
- 1.3 Holds updated certifications

Knowledge and Skills.

- 2.1 Demonstrate alignment with the ISL Qatar values of belonging, grit, kindness, and integrity.
- 2.2 Possess excellent communication skills, with the ability to effectively communicate in English within an international school setting.
- 2.3 Exhibit a high level of understanding of current research on how children learn and the ability to motivate students to perform at their best.
- 2.4 Inspire diverse culture with mixed ability classes through differentiated instruction and a variety of teaching styles, creating challenging and engaging learning opportunities for all students.
- 2.5 Provide support for student needs in learning and pastoral matters.
- 2.6 Be familiar with the principles of Conceptual Learning and Assessment for Learning.
- 2.7 Demonstrate proficiency in teaching PHE.
- 2.8 Maintain a high level of awareness of current developments in the IB PYP
- 2.9 Actively participate in an expanding IB school, particularly contributing to the development of team spirit within the specific subject area.
- 2.10 Exhibit the ability to manage a diverse and demanding workload.

Responsibilities.

- 3.1 Implement IB policy and strategic plans.
- 3.2 Effectively collaborate with the IB PHE team and curriculum leaders to foster a coherent IB curriculum to specified classes, including selecting and efficiently managing resources in the classroom.
- 3.3 Actively participate in designing, developing, implementing, and reviewing the IB PHE subject curriculum.
- 3.4 Implement teaching, learning, assessment, and reporting approaches effectively.
- 3.5 Enthusiastically participate in the school's professional development and contribute to regular staff training and meetings.
- 3.6 Prioritize the health and safety of assigned classes.
- 3.7 Promote and foster team spirit within the school and develop strong connections with colleagues across various school departments.
- 3.8 Support and contribute to school community service and global citizenship goals.
- 3.9 Participate in and contribute to the extra-curricular activities program of the school.