

**MS MYP Integrated English and Individuals & Societies
Job Description/Profile**

Scope: MYP Years 1-3 / Middle School (Grades 6-8)

Reporting to: Head of Middle School

In order to fill this role effectively, the successful candidate will need to have a diverse range of qualities, competencies and experience. A Middle School IB MYP Integrated English and Individuals and Societies teacher should be an adaptable and inspiring educator, with the ability to deliver a coherent, integrated, broad, inquiry-based programme. He/She should be an outstanding teacher, learner, motivator and communicator, with excellent interpersonal skills, and should be capable of preparing students for international programmes in a stimulating, challenging and well-organised learning environment. He/She should be able to provide professional expertise, high quality teaching and learning, make effective use of resources and ensure improved standards of learning and achievement for all students.

1 Qualifications and experience.

- 1.1 Bachelor's degree in education or equivalent
- 1.2 Qualified teacher status appropriate to the teaching duties to be undertaken
- 1.3 Experience of, and/or recent training in IB MYP English and INSO

2 Knowledge and Skills. He/She should:

- 2.1 be aligned with the ISL values of diversity, passion, identity and understanding
- 2.2 possess excellent communication skills and be willing to adapt to the demands of an international school, in particular he/she should be able to communicate effectively in English
- 2.3 have a high level of understanding of current research as to how children learn and possess the ability to motivate students to perform at their best
- 2.4 through differentiated instruction, and by using a variety of styles, be able to inspire mixed culture and ability classes, by creating challenging and engaging learning opportunities for all students
- 2.5 be able to support student needs in learning and pastoral matters
- 2.6 be aware of the principles of Conceptual Learning and Assessment for Learning
- 2.7 be adept and accomplished at teaching IB MYP English and INSO to students age 6-8 years
- 2.8 be able to participate fully in an expanding IB school and, in particular, help to develop the team spirit within the specific subject area
- 2.9 have the ability to manage a diverse and demanding workload

3 Responsibilities.

- 3.1. Implement MYP policy and strategic plans.
- 3.2. Collaborate with the Head of Middle School and the MYP Coordinators to ensure effective curriculum delivery, including resource selection and management.
- 3.3. Participate in the design, development, implementation, and review of the MYP curriculum.
- 3.4. Contribute to the design, development, implementation, and review of assessment and reporting systems.
- 3.5. Promote the health and safety of middle school classes.
- 3.6. Engage in professional development and contribute to regular staff training and meetings.
- 3.7. Foster a sense of team spirit in the middle school and build connections with colleagues across the school.
- 3.8. Contribute to community service and global citizenship goals.
- 3.9. Participate in the extra-curricular activities program of the school.
- 3.10. Promote a positive attitude between the middle school and the wider community through cooperative relations, publications, competitions, and other initiatives.

- 3.11. Enhance the professional standing of the teaching body.
- 3.12. Participate in the ongoing development of the MYP, addressing matters from the authorization report.
- 3.13 Use technology to support middle school learning, especially through the use of a Virtual Learning Environment (e.g., ManageBac, Microsoft Teams, etc.).
- 3.14. Support the school in meeting its program obligations for NEASC and the IB.
- 3.15. Contribute to the development of Assessment for Learning (AFL) and Understanding by Design (UBD) within the middle school.